

## **Panel Discussant: Response from a Practitioner's Perspective**

Brian Stenquist

“Methodologies for building adaptive capacity through shared learning among scientists, stakeholders and practitioners”

Status, power, and specialized language can confound conversations and inhibit collective learning among scientists, stakeholders, and practitioners. Scenario visioning, participatory modeling, and reflective discourse, as various stakeholder engagement processes, must grapple with these confounding elements. A skilled facilitator can enhance conversation and learning in any of these processes by serving to equalize status and power differentials and by helping construct a common group language out of specialized dialects. As a practicing strategic facilitator, I will help the panel explore and reflect on these dimensions of group experience.